Observation of Instructional Behaviors

TEACHER — OBSERVER

DATE 11/29/12 BEGINNING TIME 8:05 ENDING TIME

(In the following box, make a sketch of the classroom. Include the desks or tables and the teaching area.)

ALL STUDENTS RESPOND:
(Tally responses by category.)

INDIVIDUAL RESPONSES:
(Record “R” on the “desk”.)
(After the lesson, record number of individual responses and total.)

R = tried to answer follow-up Q

MONITOR:
(Record M on “desk” if the teacher stops and looks at the student’s work or in any other way interacts with the student.)

ACKNOWLEDGMENT, PRAISE, POSITIVE COMMENTS:
(Tally comments given to class or individuals.)

Q = Asked Q
X = Stopped @ Desk
U = unrelated response
A = Read Aloud a = supported another reader
C = Called out a response

Attention Getters
- Choking
- Show me w/ your Fingers
- Thumbs Up /