

Role Play Scenarios

When it's your turn to coach, you select the scenario in which you'll be the coach, or you select the scenario in which you want to be the teacher.

SCENARIO 1 – Infrequent coaching

I only see this teacher twice a month, for about 45-60 minutes each time. He's receptive to coaching, but I often feel overwhelmed by what we could talk about or do. I am not sure what to focus on and our conversations go all over the place.

SCENARIO 2 – New teacher

This is a new teacher who is doing okay in his first year, but is really stressed and thinks that things are much worse than they are. He focuses a great deal on what is out of his control.

SCENARIO 3 – Lack of follow through

I'm working with a teacher who is open to coaching but she doesn't follow through on things she agrees to do. She's really nice and we have a lot in common, but I feel like we just talk and she's enthusiastic but never really tries the ideas we talk about.

SCENARIO 4 – Strong, experienced teacher

This teacher has 12 years of experience and is really strong in many ways. I am supposed to coach her but don't know where to start—she just seems really good already—and I haven't taught as long as she has! She's friendly and open and this should be easy, right? So what should I do?

SCENARIO 5 – Coaching across content areas

I'm coaching a teacher who teaches a content area that I never taught. I am not sure that she trusts me because of this, and I'm nervous about whether I can actually help her because of it.

SCENARIO 6 – Coaching in a school that's in crisis

I'm coaching a teacher who is at a school that everyone in our district knows is a mess. She's really struggling to manage everything that's going on there. She has some strong teaching practices and I am not sure whether to focus our coaching on her teaching or helping her manage and survive the craziness.

SCENARIO 7 – Coaching in a climate of testing

The teacher I'm coaching is receiving a lot of pressure to improve test scores.

SCENARIO 8 – The teacher who wants to quit

I'm coaching a teacher who is in her first year and for the last month has been telling me that she wants to quit. Teacher retention is a huge problem in our district and I'm trying to figure out how to best support her.