

Coach Self-Assessment

Rank the following domains of coaching in the order in which you would like to develop your skills and knowledge.

Coach: _____

Date: _____

Rank	Domain of Coaching	Common Challenges	Correlating Chapters in <i>The Art of Coaching</i>
	Building Relationships <ul style="list-style-type: none"> Developing or repairing trust Articulating my role 	<i>I'm new to the school/role and not sure how to build trust with teachers.</i> <i>Teachers want to know what my role is and how I can help them.</i>	Chapter 5 & 2
	Observation and Analysis <ul style="list-style-type: none"> Observing & gathering data Analyzing observations 	<i>I get overwhelmed by what I observe in a teacher's classroom—I don't know how to make sense of it or where to start.</i> <i>I feel like my analysis of what I see in a classroom could be deeper—I feel like I'm missing something.</i>	Chapter 4
	Communication <ul style="list-style-type: none"> Listening 	<i>I notice that I often jump in and offer advice or suggestions when a coachee is talking—I'm not sure when I need to do that and when I should just listen.</i> <i>I'm not sure what it means to "just listen."</i> <i>I think I could listen better, but I don't know how.</i>	Chapter 8
	Communication <ul style="list-style-type: none"> Questioning 	<i>I don't know how to say what I really want to say—I just don't know how to frame it.</i> <i>I always use the same sentence stems when I'm questioning—I need some more for my repertoire.</i>	Chapter 8 (p.158-160), 9 & 11

	<p>Communication</p> <ul style="list-style-type: none"> • Giving feedback • Having hard conversations 	<p><i>I hear a teacher expressing beliefs about students that I want to interrupt, but I don't know what to say.</i></p> <p><i>I don't know how to give teachers feedback that they'll take and use.</i></p>	<p>Chapter 3 ("The Basics about Beliefs," p. 34-38)</p> <p>Chapter 11 (p.198-203) & 12 (p.212-217)</p>
	<p>Learning Activities</p> <ul style="list-style-type: none"> • Engaging coachees in learning activities 	<p><i>What can I do with my coachee aside from talk?</i></p> <p><i>My coachee doesn't implement any of the suggestions I make—what else can I do?</i></p>	<p>Chapters 10 & 12</p>
	<p>Strategic Planning</p> <ul style="list-style-type: none"> • Planning a coaching cycle • Planning for coaching conversations • Reflecting on conversations and cycles 	<p><i>I am not sure how to make my coaching more intentional and strategic.</i></p> <p><i>I want to plan more strategically for my meetings with coachees.</i></p> <p><i>My coachee doesn't seem to be making any growth—I don't know what to do.</i></p>	<p>Chapters 6 & 7</p> <p>Chapter 13 ("Planning for a Coaching Conversation")</p> <p>Chapter 14</p>