

## A Cloze Script for the Legacy Question

Coach: I want to ask you to call to mind a student who is struggling, a student in whom you see some potential, and that you care about. [Pause] Can you tell me about that student? What's their name? What do you appreciate about them? What are they struggling with?

*Allow the client to describe the student. If necessary, ask clarifying and probing questions to elicit the student's strengths and positive attributes. Be sure that the client's empathy for the student is activated.*

Coach: Ok, \_\_\_\_\_, [client's name] I want you to imagine something. I want you to imagine that it's \_\_\_\_\_ years [as many years until the student graduates from high school] from now, and you get an email from \_\_\_\_\_ [student's name]. [Pause] And \_\_\_\_ [student] says, 'I don't know if you'll remember me, \_\_\_\_\_, [teacher's name] but you were my \_\_\_\_\_ [grade or subject] teacher. And I'm graduating from high school next month and I wanted to invite you. I know you're probably super busy and maybe you have bad memories of me, but I'd be honored if you were there.' [PAUSE]

And you're not sure if you can go, but at the last minute you decide to go, and when you get there you end up sitting right behind \_\_\_\_ [his/her/their] family. When \_\_\_\_\_ [student's name] crosses the stage, looking so mature in that cap and gown, and when \_\_\_\_ [he/she/they] looks at \_\_\_\_ [his/her/their] family, they're cheering and screaming \_\_\_\_ [student's] name, \_\_\_\_\_ [student's name] also sees you. And a huge smile spreads across \_\_\_\_\_ [his/her/their] face. [PAUSE FOR 5-10 SECONDS]

Now, when \_\_\_\_ [student] goes back to \_\_\_\_ [his/her/their] seat, and after the ceremony is over, what do you want \_\_\_\_ [him/her/them] to say to their friends about you? About how \_\_\_\_ [he/she/they] remembers you as their \_\_\_\_\_ [grade level/subject] teacher? [PAUSE FOR 2 SECONDS] How do you want to be remembered?